BOOK LAUNCH

December 9, 2010  4-7 p.m.  Blow Hall 201

UNDERSTANDING English Language Variation IN U.S. SCHOOLS

Anne H. Charity Hudley and Christine Mallinson
Foreword by William Labov • Afterword by Walt Wolfram

“This is bound to be an important contribution to literature.”
Gloria Ladson-Billings, Family Chair in Urban Education, University of Wisconsin-Madison

“Language variation in English is one of the more misunderstood areas in education. The authors do an exceptional job of de-mystifying the topic by providing useful background material and practical insights. This volume is destined to become a foundational classic for teacher preparation and the ongoing professional development of educators.”
Terrence G. Wiley, President of the Center for Applied Linguistics, Professor of Education and Linguistics Emeritus, Arizona State University

“An invaluable guide for teachers, graduate students, and all lovers of language. The authors provide a comprehensive and fascinating account of Southern and African American English...[and] how those differences affect children in the classroom and how teachers can use these insights to better serve their students.”
Deborah Tannen, University Professor and Professor of Linguistics, Georgetown University

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